

# 印尼峇淡 Yos Sudarso 学校小学部汉语网络教学状况 调查研究

## 摘要

中国和印尼是隔海相望的友好邻邦，两国贸易关系由来已久。印尼中国两国之间的友好关系，促进印尼华文教育的发展。现在越来越多的印尼人开始学习汉语。为了解印尼峇淡 Yos Sudarso 小学汉语网络教学的情况，本文通过文献研究法、问卷调查法、实地观察法、访谈法、统计分析法以及描述法对该校的网络教学法进行调查研究。调查发现，印尼峇淡 Yos Sudarso 小学汉语教师使用了三种教学法，即讲授法、问答法和练习法。汉语教师进行网络教学使用了四种教学平台，即 Zoom 会议、Whatsapp、Edmodo 和 Google Forms。在调查过程中，本文也发现汉语教师在进行网络教学中遇到了一些难点，即信号不稳定、学生迟交作业、学生听课不专心或不认真、学生学习不够积极或学生的学习动机下降。为提高教师的教学能力和学生的学习动机，本文针对此问题提供一些建议，对教师的建议是使用趣味教学法，包括：看图学汉语和做游戏学汉语。

**关键词：**Yos Sudarso 小学；汉语网络教学；趣味教学法；建议

# **Analysis of Mandarin Online Learning Condition at Yos Sudarso Elementary School, Batam-Indonesia**

## **Abstract**

China and Indonesia are neighboring countries with good relationship, trade relations between the two countries have a long history. Good relationship between China and Indonesia, making Indonesian Chinese Education more and more advanced. At this time more and more Indonesian people are starting to learn Chinese. In order to understand the status of the Chinese online teaching method on Mandarin education at Yos Sudarso elementary school in Batam, this article researched used literature research method, questionnaire survey method, observation research method, interview method, statistical analysis method, and descriptive method to examine online teaching methods for Chinese at Yos Sudarso elementary school in Batam. Research could found that the Mandarin language teacher at Yos Sudarso elementary school in Batam used three teaching methods, such as the lecture method, the question and answer method, and the practice method. Chinese teachers use four types of teaching platforms for online teaching, such as Zoom Meeting, Whatsapp, Edmodo and Google Forms. In the course of this research, it also found that Chinese teachers have several difficulties when carrying out online teaching, such as unstable signals, students late in handing homework, students were not focusing or serious in listening to the material, students not being active enough when learning or students declining motivation. In order to improve teachers teaching abilities and increase students learning motivation, this research provides several suggestions for these problems, suggestions for teachers is using fun teaching methods, including: learning Chinese by looking at pictures and learning Chinese by playing games.

**Keywords:** Yos Sudarso elementary school; Chinese online teaching; Fun teaching methods; Suggestions

# **Analisis Kondisi Pembelajaran Daring Bahasa Mandarin SD Yos Sudarso, Batam-Indonesia**

## **Abstrak**

Tiongkok dan Indonesia merupakan negara tetangga yang memiliki hubungan yang baik, hubungan perdagangan antara kedua negara memiliki sejarah yang cukup panjang. Hubungan persahabatan yang baik diantara Tiongkok dan Indonesia, mendorong perkembangan Pendidikan bahasa Mandarin di Indonesia. Pada saat ini, semakin hari semakin banyak orang Indonesia yang mulai mempelajari bahasa Mandarin. Demi memahami kondisi metode pengajaran daring bahasa Mandarin di SD Yos Sudarso Batam, penelitian ini menggunakan metode penelitian literatur, metode survei, metode penelitian observasi, metode wawancara, metode analisis statistik, dan metode deskriptif untuk meneliti metode pengajaran daring bahasa Mandarin SD Yos Sudarso Batam. Saat penelitian ditemukan, guru bahasa Mandarin SD Yos Sudarso Batam menggunakan 3 metode pengajaran, seperti metode ceramah, metode tanya jawab, dan metode latihan. Guru bahasa Mandarin menggunakan 4 jenis sarana/*platform* pengajaran, seperti *Zoom Meeting*, *Whatsapp*, *Edmodo* dan *Google Forms*. Selama proses penelitian juga ditemukan bahwa guru bahasa Mandarin menemukan beberapa kesulitan pada saat melaksanakan pembelajaran daring, seperti jaringan internet tidak stabil, siswa terlambat mengumpulkan tugas, siswa tidak fokus/serius dalam mendengarkan materi, siswa tidak cukup aktif dalam belajar atau motivasi belajar siswa menurun. Demi meningkatkan kemampuan mengajar guru dan meningkatkan motivasi belajar siswa, penelitian ini memberikan beberapa saran terhadap masalah tersebut, saran terhadap guru adalah menggunakan metode pengajaran menyenangkan, termasuk: belajar bahasa Mandarin dengan melihat gambar dan belajar bahasa Mandarin dengan bermain *games*.

**Kata Kunci:** SD Yos Sudarso; Pembelajaran daring bahasa Mandarin; Metode pengajaran menyenangkan; Saran