

## **Analisis Motivasi Belajar Bahasa Mandarin Siswa SD Charitas Batam**

### **ABSTRAK**

Memasuki era globalisasi seperti sekarang ini peranan bahasa mandarin sangat penting. Beberapa sekolah di kota batam banyak yang telah membuka kelas bahasa mandarin menjadi pelajaran yang wajib dipelajari oleh siswa di sekolah, termasuk sekolah dasar Charitas. Siswa sekolah dasar Charitas Batam, rata-rata bukan orang Tionghua, apa motivasi mereka belajar bahasa Mandarin, ini merupakan tujuan utama penelitian ini, yaitu untuk mencari tahu motivasi belajar bahasa Mandarin siswa sekolah dasar Charitas. Skripsi ini menggunakan metode investigasi lapangan, metode wawancara, metode survei kuesioner, metode penelitian deskriptif kuantitatif. Hasil penelitian mengungkapkan bahwa faktor penyebab rendah motivasi belajar siswa yaitu siswa mengalami kesulitan untuk memahami pelajaran bahasa mandarin, pasif dalam pembelajaran, faktor lingkungan, faktor orangtua dan faktor guru. Untuk mengatasi masalah ini, penulis memberikan beberapa saran dan metode untuk orang tua dan guru.

**Kata kunci :** SD Charitas, Siswa SD Charitas, Faktor penyebab, Motivasi belajar

## **Analysis of the Motivation to Learn Chinese Language**

### **Students of Charitas Elementary School Batam**

#### **Abstrack**

Entering the current era of globalization, the role of Chinese Language is very important. Moreover, several schools in Batam have opened Mandarin classes as a compulsory subject for students at school. The research objective was to find out the cause of the low motivation of Charitas elementary school students in learning Mandarin, because the majority of Charitas school students were non-Chinese students rather than Chinese students. This study uses field investigation method, interview method, questionnaire survey method, quantitative descriptive research method. The results revealed that the factors cause of low student motivation were students having difficulty understanding Mandarin lessons, passivity in learning, environmental factors, parental factors and teacher factors. In order to solve problems in learning Mandarin Chinese, the author provides some suggestions and efforts for parents and teachers.

**Keyword :** Charitas elementary school, Charitas elementary schoolstudents, Factor cause, Student's motivation