ABSTRAK

Penelitian ini bertujuan untuk mengukur persepsi mahasiswa terhadap efektivitas pembelajaran daring pada mata kuliah praktikum di Universitas Universal selama tahun ajaran 2020/2021 semester genap dan ganjil. Penelitian ini dilakukan karena mahasiswa merasa bahwa pembelajaran daring tidak efektif. Pembelajaran daring dirasa kurang efektif karena terdapat beberapa masalah seperti jaringan internet, kurangnya interaktif pada saat pembelajaran. Efektivitas pembelajaran daring dibatasi pada aspek belajar mengajar, kemampuan dosen, dan sarana dan prasarana. Penelitian ini menggunakan metode deskriptif kuantitatif. Pengumpulan data menggunakan kuesioner dengan teknik simple random sampling yang disebarkan kepada 134 responden. Hasil penelitian menunjukan aspek belajar mengajar mendapatkan tingkat persepsi BAIK. Aspek kemampuan dosen mendapatkan tingkat persepsi BAIK. Aspek sarana dan prasarana mendapatkan tingkat persepsi BAIK. Hasil penelitian tersebut menunjukan persepsi mahasiswa terhadap efektivitas pembelajaran daring mendapatkan tingkat penilaian yang EFEKTIF.

Kata kunci: Persepsi Mahasiswa, Efektivitas, Pembelajaran Daring

ABSTRACT

This study aims to measure student perceptions of the effectiveness of online learning in practicum courses at Universal University during the even and odd semesters 2020/2021. This research was conducted because students felt that online learning was not effective. Online learning is considered less effective because there are several problems such as the internet network, lack of interactiveness during learning. The effectiveness of online learning is limited to aspects of teaching learning process, the ability of lecturers, as well as the facilities and infrastructure. This study uses a quantitative descriptive method. Collecting data using a questionnaire with a simple random sampling technique which was distributed to 134 respondents. The results showed that the teaching and learning aspects had a GOOD level of perception. The aspect of the lecturer's ability to get a GOOD perception level. Aspects of facilities and infrastructure get a GOOD perception level. The results of this study indicate that students' perceptions of the effectiveness of online learning get an EFFECTIVE level of assessment.

Keywords: Student's Perception, Effectiveness, Online Learning